

Standard of Evidence	Description
1. Context, Program, and Individuals Clearly Described	The program being evaluated is clearly described, including its context, purpose, activities, and participants, to the extent that the program is replicable.
2. Methodology and Findings Clearly Described	The evaluation methodology (e.g., data collection procedures, data sources) and findings are clearly described so that essential information is provided and easily understood.
3. Rationale Included	The logic behind the intervention (e.g., the reasoning why the intervention will achieve the outcome/s) is clearly articulated with a program logic model or theory of change).
4. Reliable Information	The program was conducted by people who establish and maintain credibility in the evaluation context either through a peer-reviewed process or association with a credible organization (e.g., Ministry of Education).\
5. Quality Information	The program was planned, conducted, and reported in ways that adds clarity and therefore fosters follow-through by stakeholders to encourage use of the evaluation.
6. Balanced Presentation	The presentation of the work provides a contextualized perspective that is meaningful to multiple stakeholders.
7. Fair Assessment	The program has undergone peer-review or some other ethical review process.
8. Foundation	The rationale of the document is based on authoritative, documented references or credible sources.
9. Purpose addresses an outcome	The program's purpose aligns with a framework meaningful to one of our three critical factors.
10. Findings address an outcome	The findings of the program directly impact one of our three outcomes.
11. Justified Conclusions	The conclusions and/or recommendations are justified given the study's findings/results.