Sections



- $\bullet \ \ Provide \ emotionally \ supportive \ relationships \ particularly \ during \ the \ transition \ from \ elementary \ to \ secondary \ education$
- Provide opportunities for youth to build attachment, intimacy, and shared interests with their peers
- $\bullet\,$ Foster a sense of belonging in programs and broader organizational contexts
- Support parents to build strong attachment bonds with their children
- Provide opportunities for positive socialization with family and peers
- Sustain adult-youth relationships for at least 6 months, with frequent contact, involvement, and closeness
- Provide helpful, supportive, encouraging, dependable, and consistent mentor/advocate relationships with youth exiting care
- Provide opportunities to recognize the impacts of racism, to explore youth's cultural community and identity
- Build youth-adult partnerships characterized by power-sharing
- Coordinate community efforts to increase connections across young people's families, schools, and community programs

Back

Next: Effective Practices: Competence

Resources

Youth Who Thrive (full literature review) [PDF]

